Russian, East European, and Eurasian Studies (REEES)
Student Learning Outcomes
February 2014

Program Description:

REEES is an interdisciplinary program that promotes the study of Russia, Eastern Europe, and Eurasia in a broad multidisciplinary context. Students at both the undergraduate and graduate level can pursue concentrations in one of the following tracks: Russian language, Russian literature, Slavic linguistics, Russian and East European history, and contemporary Russia, Eastern Europe, and Eurasia. At the core of the program is the study of the Russian language, which is available through the fifth-year level.

Student Learning Outcomes:

A. Undergraduate Major

1. Proficiency in reading, writing, and speaking Russian consistent with completion of at least a third-year level
2. A broad general understanding of the region of Russia, Eastern Europe, and Eurasia including its history and culture
3. More specialized competency in the field of concentration consistent with the disciplinary expectations of the chosen field
4. The ability to complete a substantial research paper in the field of concentration based on consultation of primary material in the target language

B. Undergraduate Minor

1. Proficiency in reading, writing, and speaking Russian consistent with completion of at least a third-year level
2. A broad general understanding of the region of Russia, Eastern Europe, and Eurasia including its history and culture
3. More specialized competency in the field of concentration consistent with the disciplinary expectations of the chosen field

C. M.A. Program

1. Proficiency in reading, writing, and speaking Russian consistent with completion of at least the fourth-year level
2. An ability to translate specialized texts from the field of concentration into good professional English
3. A broad general understanding of the region of Russian, Eastern Europe, and Eurasia including its history and culture
4. In-depth competency in the field of concentration, its methodology, and foundational scholarship
5. An ability to produce an extended piece of scholarship that is based on relevant primary and secondary materials and that makes a contribution to the field of study