New Course Proposal

Please note that any information put into this form will not be saved until one of the save options is chosen at the bottom of the form.

Banner Status  □ Active □ Inactive
Admin Update □ Yes □ No

General Course Characteristics

Whom should the curriculum committee contact with any questions about the course or course syllabus?

<table>
<thead>
<tr>
<th>Name:</th>
<th>E-mail:</th>
</tr>
</thead>
</table>

Subject code □ Select... □ Course number □

Is this a 400-500-level course? □ Yes □ No

Course title 50 characters remaining

Number of credits

Can the course be repeated for credit? □ Yes □ No

Catalog Description

30 words remaining

Instructional □ Lecture □ Discussions
Format(s) □ Laboratory □ Seminar
 □ Activity (e.g. Physical Education, Dance, Studio) □ Independent/Special Study
 □ Experiential/Cooperative Ed □ Individual Research
 □ Online Only □ Hybrid Online
 □ Video-Based Distance Learning

Is this a "topics" course? (A topics course is a repeatable course whose specific topic changes under one overarching subject. A subtitle identifies the focus of the course for a given term.) □ Yes □ No

Does this course have prerequisites? □ Yes □ No

is this course part of a SEQUENCE? (Two or three closely related courses that must be taken in specified order. Do not flag if all are NEW course proposals.) □ Yes □ No

Is this course part of a SERIES? (Two or more closely related courses that may be taken in any order. Do not flag if all are NEW course proposals.) □ Yes □ No

Please indicate any enrollment restrictions

Will your course be restricted by major/minor, class level, or college? Type the restriction name into the search field and click on "Find Restriction." You may use an asterisk (*) as a wildcard in the search field.

Example: Type in Anthropology to find Anthropology major/minor.
Example: Type in Freshman to restrict Freshman level students
Example: Type in Music and Dance to find Music and Dance, School of College restriction.

All associated restrictions will appear for selection.

□ Freshman ONLY □ Junior ONLY
□ NO Freshman □ NO Junior
□ NO Senior □ Senior ONLY
□ Arts & Sciences, College of ONLY □ Business, Lundquist College of ONLY
□ Education, College of ONLY □ Honors College ONLY
□ Journalism and Communication ONLY □ Music and Dance, School of ONLY
□ Other:

What grading options do you want available for this course?

For non-majors □ Optional (Graded or P/N) □ Graded Only □ Pass/No Pass Only
For majors □ Optional (Graded or P/N) □ Graded Only □ Pass/No Pass Only

Effective Term □ Fall 2016 □

Course proposals approved by the University of Oregon Committee on Courses (UOCC) and the University Senate are effective the following fall term, unless an earlier term is selected.

Click here for specific school/college curriculum deadlines. [http://committees.uoregon.edu/node/458](http://committees.uoregon.edu/node/458)
Special Curricular Status (Undergraduate Courses)

Are you requesting that the course count toward a general education group requirement?

✔ Yes 🗑 No

General Education Group

For group satisfying courses at the lower division must be offered annually, upper division courses at least every other year. For group criteria, visit Curriculum Resources linked to [http://committees.uoregon.edu/hodo/](http://committees.uoregon.edu/hodo/)

Arts & Letters  Social Science  Science

Please describe HOW this course has been designed to fulfill the criteria of the general education requirement(s) selected

Are you requesting that the course count toward the multicultural requirement?

✔ Yes 🗑 No

Multicultural Group

For multicultural category criteria, visit Curriculum Resources linked to [http://committees.uoregon.edu/hodo/](http://committees.uoregon.edu/hodo/)

American Cultures  Identity, Pluralism, & Tolerance  International Cultures

Please describe HOW this course has been designed to fulfill the criteria of the multicultural category selected

Expanded course description

Are you requesting that the course bear an Honors ("H") designation on the transcript? For Honors criteria, visit Curriculum Resources [http://committees.uoregon.edu/hodo/](http://committees.uoregon.edu/hodo/)

✔ Yes 🗑 No

Are you requesting that the course count toward the Foreign Language requirement for the BA degree?

✔ Yes 🗑 No

Are you requesting that the course count toward the Math/Computer Science requirement for the BS degree?

✔ Yes 🗑 No

Rationale for Course

Has this course been offered before? (e.g., as an experimental course)

✔ Yes 🗑 No

Please list previous subject code, course number and course title

Most recent term taught

Ex: Spring 2000

What is the rationale for creating this course?
How does it fit into the curriculum of its sponsoring department and/or other programs to which it belongs?

Is this course connected to any other curricular changes in process?  
Yes  No

Student Engagement

University policy defines one undergraduate credit hour as approximately 30 real hours of student work (both in class meetings and outside of class) per term. One graduate credit hour denotes 40 hours of work per term. Graduate students in 500-level courses are therefore expected to perform roughly a third more work than their undergraduate counterparts, grading them more stringently is not sufficient. Law courses require 56 hours per credit per 14-week semester.

Student Engagement Inventory

The Student Engagement Inventory (SEI) below is checked against the syllabus to ensure that the number of credit hours requested corresponds to the student workload described in the syllabus. To complete the SEI, instructors should estimate the number of hours a typical student is expected to spend per term on various activities, including attending class. For each applicable activity, indicate the total expected hours and briefly justify your time estimate in the space provided. For reading and writing assignments, include the number of required pages in your justification. Be specific about the additional work required of graduate students in 500-level courses. Also be aware that under the GTFF Collective Bargaining Agreement, requiring graduate students in 500-level courses to lead discussion sessions, lecture for the instructor, lead group projects, or take responsibility for undergraduate students' learning experiences is not acceptable unless the course itself is a pedagogy course. For credit hour and student workload policies, visit Curriculum Resources [http://committees.uoregon.edu/node/10](http://committees.uoregon.edu/node/10) (For in-class sessions, 50 min. sessions = 1 hour, 80-min. sessions = 1.5 hours)

**EXAMPLE for a 4-credit upper division undergraduate course that meets 3 hours per week:**

<table>
<thead>
<tr>
<th>Educational Format or Activity</th>
<th>UG Hours</th>
<th>Explanation/Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture (Note: 50-minute session = 1 hour, 80-minute session = 1.5 hours)</td>
<td>30</td>
<td>20 lectures @ 1.5 hrs</td>
</tr>
<tr>
<td>Discussion sections</td>
<td>10</td>
<td>1 hr/week in discussion section</td>
</tr>
<tr>
<td>Assigned readings</td>
<td>50</td>
<td>~100 pages (approx. 0.5 hrs) per week</td>
</tr>
<tr>
<td>Writing assignments</td>
<td>30</td>
<td>3 hrs/week on homework</td>
</tr>
<tr>
<td>TOTAL HOURS</td>
<td>120</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational Format or Activity</th>
<th>Hours Engaged Per Term (UG)</th>
<th>Hours Engaged Per Term (Grad)</th>
<th>Explanation/Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select</td>
<td>UG</td>
<td>GRAD</td>
<td>Select each activity from the drop down menu and include total hours of engagement per term in columns to the left. Provide detail here.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select</th>
<th>UG</th>
<th>GRAD</th>
</tr>
</thead>
</table>

Total: 0 0

Student Learning Outcomes

Learning Outcomes: What are the skills, abilities, or major concepts a student is expected to acquire in this course? If multiple instructors will teach the course, consider which objectives are likely to be common to each instance.

Learning Outcome

https://newcatalog.uoregon.edu/courseleaf/courseleaf.cgi?page=/courseadmin/index.html&step=editrecord&cruid=new&_1452016405050
Other

Is there anything else you would like the reviewers to know?

Departmental Sponsorship

Is this a multilisted course? (For multilisted courses visit Curriculum Resources http://dean.building.uoregon.edu/loctrac/)

Yes  No

Document your due diligence in consulting with other department heads, or faculty curriculum coordinators if overlap is potentially an issue. Supporting documents or e-mails may be attached below. If a proposed course has the potential to overlap with an existing course in another unit, or with any future course that might traditionally belong in another unit, the proposing unit will need to provide formal confirmation that the other unit has been consulted and asked for feedback. This communication is intended to foster cooperation and collegiality among units.

Uploaded Files:
Files To Be Uploaded

What is the expected enrollment of the course when offered?

What faculty are available to teach this course? (List by name.)

What other resources (e.g., GTFs, technology support) are needed to sustain it at the expected enrollment(s) and in the expected format(s)?

The department agrees to offer lower division group-satisfying courses annually and upper division group-satisfying courses at least every other year.

Yes  No

https://nextcatalog.uoregon.edu/courseleaf/courseleaf.cgi?page=/courseadmin/index.html&step=editrecord&cmd=new&_=1452016640580
Syllabus and other supporting documents

Uploading your syllabus:
Please upload your syllabus in PDF form here.
You are free to construct a syllabus that is appropriate for your field and that suits your pedagogical style, but you should adhere to the checklist provided. Remember that your syllabus will be evaluated by reviewers who are non-specialists.
Other required documents (e.g., letters of support) may also be uploaded here.

Uploaded Files:

Files To Be Uploaded:

| Department | Select Dr. | ✓ |
| College    | Select Cr. | ✓ |