Campus Climate Resources for CAS Dean’s Diversity Grant

Rehearsals for Life

Program Name: Rehearsals for Life (RfL)
Contact: https://dos.uoregon.edu/rfl; Abigail Leeder at aleeder@uoregon.edu, or 541-346-1198
Cost: $250 per workshop

Brief description: a program of the Office of the Dean of Students and the Graduate School, is a social justice theatre troupe comprised of a diverse group of graduate students from a variety of academic departments. The project uses highly interactive and innovative educational techniques to engage the UO community in meaningful dialogues about issues of diversity and equity on campus.

Workshops include personal monologues from ensemble members, exercises for reflecting on privilege & power, and scenarios where audience members are invited to practice engaging in difficult conversations around issues of race, ethnicity, gender, sexual orientation, nationality and disability in the classroom and beyond. The workshops use interactive theatre techniques and meaningful conversations to facilitate a space where participants learn from one another’s ideas, perspectives, and experiences and walk away better prepared and more confident to confront difficult situations in their personal and professional lives.

LGBTQIA+ Ally Tools

Program Name: Building LGBTQIA+ Ally Tools: Breaking Down Barriers to Understanding and Supporting LGBTQIA+ Students in Higher Education
Contact: https://dos.uoregon.edu/qac; Haley Wilson, coordinator of LGBT Education and Support Services, at hwilson2@uoregon.edu, or 541-346-6105
Cost: $100 per hour of instruction, $50 per hour in building the presentation; Presentations may be no shorter than 1.5 hours

Brief description: This workshop engages staff and facility in understanding the challenges experienced by the LGBTQIA+ community and provides tool building to best support LGBTQIA+ students and colleagues as an active ally. Departments may select from a variety of topics specific to their needs including, LGBTQIA+ terminology, supportive strategies, pronouns 101, coming out panel, privilege knapsack, gender inclusive language, applied scenarios, unpacking gender/sexuality, LGBTQIA+ challenges within a college environment, and more! This training provides participants with tools to actively support LGBTQIA+ people and to address structural barriers within their own department.

Dreamer Ally Training

Program Name: Dreamer Ally Training
Contact: https://blogs.uoregon.edu/dreamers/education/; Justine Carpenter at justcarp@uoregon.edu
Cost: No charge for presentation/workshop – costs may be incurred through room reservations, catering, and/or printed materials for follow up event.

Brief description: Departments can use the funds to build their own events around a training that they would be eligible to sign up for under the regular circumstances for the next couple of years. This follow up event will give your faculty a chance to reflect on and plan around what they learned at the training.

In the regular training, participants are able to:

- Explore the unique challenges facing students at the University of Oregon whose immigrant legal status is precarious or unresolved, or who fear for immediate family members in such a status
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- Review the basic laws and policies affecting these students
- Learn about appropriate referral resources
- Learn what you should do if immigration enforcement come to campus
- Receive guidance on how to effectively support Dreamers and identify one or more positive changes that you and your unit start working on right now

After completing the entire four-hour training, participants have the opportunity to sign a pledge of confidentiality and support, and receive a decal and pin designating them official “Dreamer Allies.” The DWG is planning more Ally Trainings for Academic Year 2018-2019.

Linguistics Ambassadors Program
Program Name: Language Diversity Ambassadors Program
Contact: Melissa Baese-Berk mbaesebe@uoregon.edu
Cost: No charge for presentation/workshop
Brief description: Linguistic Diversity Ambassador Program offers workshops and trainings on campus and in the community aimed at raising awareness about linguistic prejudice and strategies to prevent it

AEI International Cultural Awareness Training
Program Name: Cultural and Linguistic Transitions: Providing international students a rich educational experience.
Contact: Cheryl Ernst, AEI at cheryle@uoregon.edu
Cost: $300-$500
Brief description: Three workshops are available to meet departmental needs: one focusing on faculty interactions, one focusing staff interactions, or a general overview highlighting both. These 2- to 3-hour training sessions will provide strategies through practical and authentic tasks and scenarios for supporting international students on campus. These programs will situate international students and non-native speakers of English (NNSE) on the UO campus and help faculty and staff understand the identities of students, their individual situations and their unique perspectives which support UO’s fundamental message of “All are welcome at the UO.” Further, the role that international and NNSEs play on campus will be contextualized. There will be an emphasis on communication as two-way navigation where both interlocutors have a verbal and non-verbal responsibility and commitment to the interaction. Authentic student examples will be used where possible so student voices are represented.

Accessible Education Center
Program Name: Access and Inclusion
Contact: Hilary Gerdes hgerdes@uoregon.edu
Cost: No charge for presentation/workshop
Brief description: Our presentations and workshops address UO disability broad access, compliance and accommodation issues through different approaches. With advance notice, we will work with your unit to modify our presentations to fit your needs.
- Access and Inclusion: Students with Disabilities – Basics (overview of how faculty work with AEC, basic introduction to disability, legal requirements, provision of accommodations, etc.)
- Access and Inclusion: Universal Design Principles (introduces the concepts of universal design and the ability to reduce required accommodations for students with disabilities when integrated into course design)
- Access and Inclusion: Reframing Diversity through Disability (looks at the experience of disability as a critical part of our campus diversity)
- Access and Inclusion: Student Voices Panel (students who experience disability share their stories and respond to questions)